International Workshop on Education of Disaster Medicine and Public Health
Feb. 9 (Tue), 2016  13:00-19:00
Co-organized by
International Research Institute of Disaster Science (IRIDeS)
International graduate course: Human Security
Tohoku Medical Society
Tohoku University
Venue: Seiryo Auditorium
Tohoku University, Sendai, JAPAN

Program
13:00-13:15  Opening Remarks
Makoto Okumura (Deputy Director, IRIDeS)
Tooru Shimosegawa (Dean, Graduate School of Medicine)
Ichiro Tsuji (Vice Dean for Education, Graduate School of Medicine)
13:15-13:20  Group photo and appreciation from Tohoku Medical Society
13:20-13:30  Shinichi Egawa (IRIDeS, Japan)
How to implement education of disaster medicine and public health
Good practice and gaps in education in medical response in Nepal Earthquake
13:50-14:10  Saroj Ojha (Tribhuvan University, Nepal)
Education of disaster mental health care in Nepal Earthquake 2015
14:10-14:30  Hiroaki Tomita (IRIDeS)
Education of disaster mental health
14:30-14:50  Coffee Break
14:50-15:10  Aiko Sakurai (IRIDeS, Japan)
Role of education in disaster risk reduction
15:10-15:30  Mariko Inoue (Teikyo University, Japan)
Competency-based education at schools of public health to work on new challenges
15:30-15:50  Carmela Dizon (Angeles University Foundation)
The Place of Disaster Awareness in the Philippine Basic Education and Higher Education Curricula
Object of this workshop:
This workshop aims to share the knowledges and experiences of disaster medical and public health experts together with the experts of public health teaching institutions and educational science. Our goal is to identify the gaps between the current education system and required core competencies for health care providers in resilient community.

Allocated Time Frame
Each speaker: Speech 15 min, Q&A 5 min
World Café: 20 min discussion with Master, merge once

Expected Product:
Core competencies of Disaster Medicine and Public Health which will be prepared beforehand and refined during and after the workshop. All delegates and facilitators are requested to contribute to generate the competencies as co-authors.